# SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON Regular Meeting of the Board of Education February 25, 2020

#### **MEETING OVERVIEW**

The purpose of this document is to provide an overview of the actions taken by the School Board and to provide a listing of the reports given. Anyone interested in viewing the full meeting, please visit the School Board website at <a href="https://www.pps.net/domain/219">https://www.pps.net/domain/219</a>.

A Regular Meeting of the Board of Education came to order at 6:05 PM at the call of Chair Amy Kohnstamm in the Board Auditorium at the Blanchard Education Service Center, 501 N. Dixon Street, Portland, Oregon.

## **Attendance**

Present: Chair Kohnstamm; Directors Bailey, Brim-Edwards, DePass, Lowery, Moore, Scott; Student Representative Latterell, Superintendent Guerrero, Interim General Council Liz Large

Absent: None

## **Business Agenda**

Hazel Cross: Beverly Cleary. Her school has many cycle bins, but not all schools do. It could lower carbon footprint dramatically. Many teachers were only allowing paper in the bins as being incorrectly recyclessins need signs Most schools do not compost and that is wrong.

Caroline RecinosBeverly Cleary. Many itemin the cafeteriaserved in plastic that are not recyclable compostable. There are several alternative ptions including finding ompostable recyclable items. Switch to minimum packaging. Short term added cost is outweighted environment benefits.

Elia Krstetter: Beverly Cleary. Asked PPS to practice what theyeach. Board approvedesolution 522, but years later only a few things have been followed. It was requested by the end of school year 2020 that all principals would have taken a professional development. It was requested that metal utensils be provided in every school, but there have been no obvious strides. Help PPS be green and clean. Wring metal trays allows them to be reusable and replastic, even though they are more expensive but will be better for they ironment.

## **Public Comment**

Armand Milazzo: Bulling. Parent of eight grader. Shared that suicide is a real thing in our schools. His student has been bullied, which has escalated, and student was told by bullies to commit suicide. He talked to admin and nothing was done. Talked to superintendent and nothing happened. It wa\$.1 (I)6 TJ18.795 0 Td[.)-1.1 (T)-17.5 (hos)-8.1 (e ar)-6.3 (e t)-13.1 (he s)-20.1 (t)-1.1 (ude)-12.2 (nt)] JO Tc 0 T

- not change practices. All food scraps should be composted and all utensils should be reusable or compostable. It is a matter of equity, their school has a dedicated parent volunteer who can do work, but not all schools do. It should be written into scope of work of PPS staff, not volunteers.
- Fred Spada: Transcript destruction. Transcript destruction. I've sent letters and emails. Life was ruined because my transcripts were destroyed before high school. It's been a four year fight. Didn't pass the background check for the IRS because they couldn't confirm that I went to school at PPS. You're trying to cover it up.
- Jesse Erwin: School psychologist FTE allocation. School Psychologist at PPS. Splits time at multiple schools. Shocked to learn that his position at Vestal was being cut in half. Thought it must be an error, but realized it wasn't. It's a student allocation this year and not by student need formula. 15 schools received a bump in FTE and only two were Title 1, and most schools that lost FTE were. It does not line up with district equity goals. They have until 4 pm tomorrow to decide if they will decide to take the reduction or hope it gets corrected.
- Alisha Chavez-Downing: SLP cuts. K-2 intensive skills teacher. Stands in solidarity with SLPs. Concern about reduction in school. Their SLP has 8 more students than contract allows. The SLP is supporting students bilingually and students with limited communication ability. They are stretched so thin that they can't do their job with fidelity. What does this say to the students and their families? We are constantly talking about retaining educators, but how can we retain them if we keep treating them as if they are not valuable, but also over working them. Willing to host a board member to see the myriad of supports SLP offer to underserved communities.

## Superintendent's Report

The board will be meeting in a work session regarding the Student Investment Account (SIA), which he believes is a bold and well balance plan. The Student Success Act (SSA) application addresses a few key things that we focused on by community engagement. Closing on black history month, he a few examples of events that occurred throughout the district, which included Roosevelt hoodies up, Grant Students raising a Black Lives Matter Flag, and media recognizing excellent black educators. He noted that black history is integrated into all grades all year. Can find details about events on the PPS.net website. There are still a few events remaining. Full calendar of PPS Arts events at ppsarts.com. The state of the Arts report will be brought to the board soon.

## Student Representative's Report

Student Representative Latterell announced that the District Student Council (DSC) will be holding their annual Student Summit at Benson High School in May. They also heard that each high school has a representative that is helping design the new climate justice and climate change curriculum. There is a Youth Climate Mixer at Roosevelt Monday March 02, 2020 from 4:30 – 6:30 pm. The Search and Seizure Policy engagement has been done around the 3 themes that came up were parental consent, documentation, and language regarding reasonable suspicion.

## Policies for First Reading- Diploma Requirements Policy 4.20.042-P

Director Moore introduced the Diploma Requirements Policy 4.20.042 noting that the changes are to bring the policy into compliance with new legislation that was passed, adding that the changes are relatively minor and will not feel substantive to students. Ms. Moore stated that the March 17, 2020 is the last day to comment.

## Resolution 6058: Enrollment and Program Balancing Scope of Work

Claire Hertz introduced the scope of work for enrollment balancing, noting that they started with a review of previous processes, and adding that the work will be implemented in segments, but with consideration of the impact of the whole district with each implementation. There was discussion regarding communication to communities regard the enrollment balancing process. There was discussion regarding Access. Ms. Hertz stated that Access will be addressed by looking at the entire district. Director Moore noted that FLO Analytics has been working on a district wide comprehensive analysis of the enrollment picture, which will help inform the work. The board shared their reflections on the scope of work. There

was discussion regarding portables. Ms. Hertz stated that they will working to reduce need at schools with the oldest portables, so that the portables can be removed and the current school footprint more effectively. Director Bailey summarized the goals of the enrollment balancing work: optimize the use of facilities, reduce and eliminate K-8 schools, and to minimize co-located schools.

## Resolution 6059: Grant Bowl Master Plan

Dan Jung summarized the Grant Bowl Master Plan that is being recommended for approval, noting that the plan they are recommending is the one in which the softball field will be co-located with the baseball field above the grant bowl. Jamie Hurd provided an overview of the community engagement process that took place prior to the creation of the plan, which included community workshops and smaller advisory groups which was also open to the public. She noted that agreeing to the plan will trigger a Type 3 land use, because of the lights, which involves public engagement. They will also be required to complete a traffic impact report. Director Brim-Edwards asked if the cost of completion of the project is expected to come from the future bond program and Dan Jung replied that there is currently no funding for phase 2 and will need an alternative funding source, which could be part of the bond program which will be decided upon by the board.

## **Audit Committee Report**

Director Brim-Edwards shared that the audit committee had a report from the internal performance auditor, noting that there is a project to get all of the audits that have happened in the past and any responses to them in one place. They talked about a potential fraud hotline, though they decided the

environmental sustainability efforts happening at the district. Portland Public Schools has a good track record and improvements are being added regularly, with new infrastructure to work interdepartmentally to improve practices. Director Kohnstamm added that nutrition services is engaged in looking at how to improve their practices. It was added that it would be helpful to highlight what work is being done on sustainability.

## **Policy Committee**

Director Moore shared that the policy committee is working on a meals policy, noting that they have made a couple of changes and that it's nearly ready to be referred to the full board. The big work is on the enrollment policies. There has been community engagement and are looking to align the policies to the racial equity policy. She noted that it will take multiple policy committee meetings, but that they are looking to get it completed before boundary discussions take place.

## **Linked Learning Conference**

Director Kohnstamm shared that she visited Long Beach school district to view their Career and Technical Education (CTE) linked learning program. Their program includes integrated project based learning throughout the district and connects CTE to core curriculum, which has increased their graduation rates. Director DePass will be visiting Nashville in March to view their Linked Learning programs.

## **Public Comment on Action Items**

- " Resolution 6059: Grant Bowl Master Plan Public Comment
  - Debbie Englestad: 34 years as a softball coach at Grant and went to Grant. Joined by Oliva Dunn who is a softball player at Grant. Coaching provides a unique relationship with students. Most of coaching career she has been advocating for an on campus softball field. Thought that when Grant was upgraded that it would happen, but it was taken out of the plans. The heart ache of players and parents while watching the baseball field being built. She hopes it becomes real this time.
  - Ken Peterson: President for Grant land use neighborhood association. Appearance is not an expressed or implied opposition to plan. They did not have time to consider the plan and was not informed directly by PPS. There was no intentional engagement with the proposed plan. It proposes adding 6 lights and moves the boundary closer to the houses. They believe there should be a delay to the approval so that the neighborhood has time to consider and

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## <u>Adjourn</u>

Chair Kohnstamm adjourned the meeting at 8:09 pm.